

**Dates: January 14,
January 28, and
February 12, 2020
4:00 — 6:30 PM**

Location

Santa Clara County
Office of Education

Audience

Mathematics Teachers,
Instructional Coaches, TOSAs,
and Site Administrators
(teams encouraged)

Grade Levels

TK-12

Cost

Free

Registration

<https://bit.ly/2x1LUFt>

Content Contact

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Registration Contact

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Implicit Bias in Mathematics Series

How might unconscious attitudes and belief systems affect our behavior as math teachers? Join colleagues to discuss ways in which classroom, school, and district practices and policies reflect implicit bias that impact student learning. Engage in continuous improvement to shift instructional practices in order to promote inclusivity in our educational community.

Series Outcomes: Participants in this introductory series will...

- Promote self-analysis to understand implicit and unconscious bias
- Identify how such bias negatively impacts instruction, assessment, curriculum, school policies, and student achievement
- Pinpoint strategies to ameliorate such negative effects of bias

\$250 stipend for participants who apply their learning with students in the classroom.



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